Management and Information Technology with English Language

Programme Requirements:

Management and Information Technology (with English Language) - MSc

40 credits from Module List: ET5400 - ET5401 and 15 credits from Module List: CS5001 - CS5002

And

(IS5188 (60 credits) **or** IS5189 (60 credits)) **and** ET5402 (20 credits) **and** 40 credits from Module List: MN5424, MN5461, MN5470 - MN5471 **and** Between 0 and 20 credits from Module List: MN5000 - MN5999 **and**

Between 60 and 90 credits from Module List: IS5102 - IS5150, CS5001 - CS5089, ID5059

Compulsory modules:

5400 English for Academ	0 English for Academic Purposes (Combined Masters)					
SCOTCAT Credits:	20	SCQF Level 11	Semester	2		
Academic year:	2018/9					
Availability restrictions:		Available only to students on 'with English Language' MSc programmes in the School of Computer Science.				
Planned timetable:	To be arranged.					
programme at the Unive writing, delivering presen and developing criticality Learning and teaching	tations, participating in respect of all asp	ng in seminars, resear pects of their studies. 6 class tutorials (x 11	ching for and evaluating	source material,		
methods of delivery:	Scheduled learning		Guided independent st	udy: 132 hours		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 25%, Coursework = 75% Coursework contains 2 elements: a extended essay ((50% of grade) and a presentation (25% of grade).					
Re-assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%					
Module coordinator:	Mr J W Harvey	Mr J W Harvey				
Module teaching staff:	Mr J Harvey, Mrs I	K Tavakoli, Ms L Thirk	ell			

1 English for Computer Science 1						
SCOTCAT Credits:	20	SCQF Level 11	Semester	2		
Academic year:	2018/9					
Availability restrictions:	•	Available only to students on 'with English Language' MSc programmes in the School of Computer Science.				
Planned timetable:	To be arranged.					
(ET5400). Strategies learnt in ET5400 will be applied to specific Computer Science-based texts, and written and spoken tasks. Students will also participate in assessed group projects modelled on similar assessments in 5000-level Computer Science (CS) modules. Learning and teaching Weekly contact: 6 class tutorials (x 11 weeks), one individual supervision meeting (.05 hours, x 5 weeks)						
methods of delivery:	Scheduled learning	*	Guided independent st	udy: 132 hours		
Assessment pattern:	As used by St Andrews: Coursework = 100%					
Re-assessment pattern:	Coursework = 100%					
Module coordinator:	Ms A J Brooks					
		Ms A J Brooks Ms J Brooks, Ms M Carr				

SCOTCAT Credits:	20	SCQF Level 11	Semester	2		
Academic year:	2018/9					
Availability restrictions:		Available only to students on 'with English Language' MSc programmes in the School of Computer Science.				
Planned timetable:	To be arranged.					
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mentioned above will be	applied to specific pate in assessed grown Weekly contact:	Computer Science oup projects mode 6 class tutorials (x	-based texts, and w	ritten and spoken ta ssments in 5000-leve		
mentioned above will be Students will also participmodules. Learning and teaching	weekly contact:	Computer Science oup projects mode 6 class tutorials (x rs, 5 weeks)	-based texts, and welled on similar asses	ritten and spoken ta ssments in 5000-leve vidual supervision		
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mentioned above will be Students will also participmodules. Learning and teaching methods of delivery:	Weekly contact: meeting (0.5 hour Scheduled learning As used by St And	Computer Science oup projects mode 6 class tutorials (x rs, 5 weeks) ng: 72 hours drews:	-based texts, and welled on similar asses	ritten and spoken ta ssments in 5000-leve vidual supervision		
mentioned above will be Students will also particip modules. Learning and teaching methods of delivery: Assessment pattern:	weekly contact: meeting (0.5 hour Scheduled learnir As used by St And Coursework = 100	Computer Science oup projects mode 6 class tutorials (x rs, 5 weeks) ng: 72 hours drews:	-based texts, and welled on similar asses	sments in 5000-leve		

Either:

	odelling, Design Programming						
SCOTCAT Credits:		15 SCQF Level 11 Semester 1					
Academic year:	2018/9						
Planned timetable:	Variable						
	ogramming assignn aboratory sessions.	nents within other M	design and implementation Sc modules. Students com	•			
Anti-requisite(s)		•					
Learning and teaching	Weekly contact:	Weekly contact: Lectures, tutorials and practical classes.					
methods of delivery:	Scheduled learning: 77 hours Guided independent study: 73 hours						
Assessment pattern:	As used by St Andrews: Coursework = 100%						
Module teaching staff:	TBC Module coordinator(s): Director of Postgraduate Teaching - Computer Science (dopgt-cs@st-andrews.ac.uk)						

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Or:							
S5002 Programming Princ	5002 Programming Principles and Practice						
SCOTCAT Credits:	15	15 SCQF Level 11 Semester 1					
Academic year:	2018/9						
Planned timetable:	Variable						
previous programming ex software applications, suc	perience. It cover th as data structure ng language is us	s general programmi es, functions, choice,	ring skills to students who had be not concepts used in the desired iteration, recursion and incepts, and programments.	evelopment of out/output. An			
Anti-requisite(s)	You cannot take	this module if you ta	ke CS5001				
Learning and teaching	Weekly contact:	: Lectures, tutorials a	ind practical classes.				
methods of delivery:	Scheduled learn	Scheduled learning: 35 hours Guided independent study: 115 hours					
Assessment pattern:	•	As used by St Andrews: Coursework = 100%					
Module teaching staff:		TBC Module coordinator(s): Director of Postgraduate Teaching - Computer Science (dopgt-cs@st-andrews.ac.uk)					

Two of:

MN5	MN5424 Corporate Finance and Accounting					
	SCOTCAT Credits:	20 SCQF Level 11 Semester 2				
	Academic year:	2018/9				
	Availability restrictions:	Not available as an optional module for any programme.				
	Planned timetable:	To be arranged				

The module will introduce students to the basic principles and practices of accounting and corporate finance. The first half of the module will concentrate on teaching students financial accounting and reporting via the accounting equation method; this will enable students to become familiar with accounting techniques and develop an understanding of financial statements and methods employed in their creation. The second half of the module will introduce corporate finance concepts such as capital structure, the CAPM, and investment approaisal techniques. The module will employ case studies to highlight to students how these principles are employed within industry; the case studies will be based in an international setting.

Anti-requisite(s)	You cannot take this module if you take MN5422			
Learning and teaching	Weekly contact: Lectures and seminars.			
methods of delivery:	Scheduled learning: 0 hours Guided independent study: 0 hours			
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module teaching staff:	Dr L Nguyen and Ms L Stevenson			

MN5461 Strategic Management

SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			

Over the last three decades one of the most significant global trends has been the rapid technical development of information technology and the parallel intensification in the commercial and administrative use of this technology by organisations. In this context this module will develop students' knowledge and understanding of the strategy process and develop an appreciation of organisational responses to the rapidly changing global economy. In addition to this, the module will develop a critical understanding of the challenges of operating in the information age and will also develop awareness of the range of approaches to organisational strategy; its purpose and the process of aligning corporate strategy with operational strategies in the knowledge economy. The module will challenge students to evaluate organisational processes, including marketing and promotion, logistics and supply chain management, in a rigorous manner and develop an understanding as to how organisational resources can be harnessed to respond to the organisational challenges of operating in an age of rapidly and easily accessible information.

Learning and teaching	Weekly contact: 1 x 2-hour lecture and a 1-hour seminar.			
methods of delivery:	Scheduled learning: 0 hours	Guided independent study: 0 hours		
Assessment pattern:	As used by St Andrews:			
Assessment pattern.	2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module teaching staff:	Mr S Wilson			

MN5470 Managing Human Resources

SCOTCAT Credits:	20	SCQF Level 11	Semester	2	
Academic year:	2018/9				
Availability restrictions:	Not available as an optional module for any programme.				
Planned timetable:	To be arranged.				

This module reviews the key theoretical and practical aspects involved in managing human resources. The module content covers both the strategic and operational requirements necessary to secure, develop, reward and retain employees and to ensure their maximum contribution to organisational performance requirements. Individual, organisational and contextual factors that influence the management of people are also considered and throughout there is an emphasis on the critical, analytical and evaluative study of the subject.

Learning and teaching	Weekly contact: Lectures and seminars.			
methods of delivery:	Scheduled learning: 0 hours	Guided independent study: 0 hours		
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr A M Baluch			
Module teaching staff:	Dr A Baluch, Mr M J Dowling			

MN5471 Marketing: Principles and Practice

SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Availability restrictions:	Not available as an optional module for any programme.			
Planned timetable:	To be arranged.			

Marketing is a pervasive social phenomenon, influencing our perceptions and behaviours. We are all in daily contact with the marketing activities of firms, governments and a range of other organisation sand we have all observed and experienced aspects of marketing practice throughout our daily lives. Adopting primarily a managerial perspective, this module will offer a critical review of current theory and practice and look at how marketing is evolving in light of changes to the business context. This module will introduce students to the nature and scope of marketing and its role in society. The importance of identifying, understanding and satisfying customers will be highlighted and approaches to segmenting markets and identifying target market swill be reviewed. Marketing activities will be considered within the context of the marketing mix and other managerially-determined variables. The importance of marketing research and the associated processes will be discussed.

Learning and teaching	Weekly contact: Lectures and tutorials.					
methods of delivery:	neduled learning: 0 hours Guided independent study: 0 hou					
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%					
Re-assessment pattern:	3-hour Written Examination = 100%					
Module coordinator:	Mr W Barlow					

One of:

SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year	
Academic year:	2018/9				
Availability restrictions:	Available only to students on the Management and Informatin Technology Postgraduate Programme.				
Planned timetable:	To be arranged.				
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SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year	
Academic year:	2018/9				
Availability restrictions:	Available only to students on the Management and Informatin Technology Postgraduate Programme.				
Planned timetable:	To be arranged.				
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Information Technology optional modules are available - see the pdf online called Computer Science optional modules 2018-2019

Management optional modules are available - see the pdf online called Management optional modules 2018-2019